

# LAB DESIGN GUIDELIN Introduction and Attribute

THE PURPOSE OF THE LABORATORY DESIGN GUIDELINE: This guideline is a genewer view of the design attributes that will impact the planning, design, construction and maintenance of Northwester diniversity (NU) resear diacilities. As a living documenthis guideline will evolve in the face of changing needs of NU, research, technology, methods, and people.

It is the responsibility of professilabelrator planners and design professionals to use the guideline to complement their welldevelopedesignknowledge and experietoge providing contemporary search facilities that will assist NU to effectively and successfully compete with its peer organizations for [1] the beststudents, faculty and staff, and [2] for available public and private research funding.

Because of the varying ages and physical condition the NU research facilities, there can be a wide range of laboratory configurations, installed MEP system, figures and fixed



# LABORATORY CODES AND REGULATIONS Recent Editions)

The design architects and engineers shall refer to codes, regulations, or other requirements as stipulated by, but not limited to the American National Standards Institute (ANSI), National Institutes of Health (NIH), Occupational Safety and Health Administration (OSHA), National Fire Protection Association (NFPA)Centers for Disease Control (CDC), and others for the general and specific details of a particular research facility or space The abovlist is not exhaustive, so it is the responsibility of the architectural and engineering designers to utilize all necessary and approprior memory and operations and maintenance of a research facility at NO ontact the Northwest briversity Office of Research Safety for further information on this matter

#### GENERAL RESEARCH SPACE CHARACTERISTICS

The NUresearch (not teaching) labs are designed ton seepport disciplinary research. These labs are planned and designed to accommodate a number of procedures and protocols that range from gross physical dies to procedures that provide exquisite characterization physical phenomena. These laboratories operate 365 days/year, 7 days/week, hand \$2/4\day\$

#### 1.0 PLANNING

- 1. Confirm with the Facilities Planning Group the grossing factors to be used on public spaces circulation, offices, labs, lab support, and mechanical and utility chase spaces.
- 2. Basic planning module is 10 10 10 module depth will vary starting about 240 (excluding office space).
- 3. Minimum inculation between lab benches to 102° 5° om edge of counter 100 p6'0° (or greater) as required.
- 4. Two means of egress from a lab space where possible, or as required by code.
- 5. Group main utility runs, lacate utilities for easy access for maintenance and operations, and to minimize disruption to research activities in lab spaces: zoned runs, interstitial floors, equipment corridors, others?
- 6. Office workstations: May be inside the space, which will impact where students can store personal possessions and drink/eat.

### 2.0 HEALT& SAFETY

- Fume HoodDefault to leftlow, double sastificated the base cabinets. A vacuum cabinet may be required for fume hoods in chemitstope labs Please discuss and confirm with the researcher(s) and Office of Research Safety, lab utility service (e.g. power, water, specialty gases) installed in the fulnowed.
- 2. Biosafety Cabin energy to



# LAB DESIGN GUIDELIN Introduction and Attribute

### 5.0 FURNISHINGS

- Student Desks/Where possible64' wide x 30" desepth
  privacy panelsookshelf above the counter and an 18" wide,
  lockable undercounter, mobile pedestal with a file drawer and
  twosmall drawers.
- <u>Lab Casework</u> on fixed metal casework resin/epoxy, heat/chemical resistant counter <u>Usp</u> ixed casework only where necessary
  - a. Lab Bench: height adjustable with integral reagent shelvesand space undercounter for mobile or hung storage cabinets or drawer sets.
  - b. Northwestern University works with "prefedured who supply full range of laboratory casework, fume hoods, and plumbing and gas fixture products for use on our campusesContact the project manager contact info and with any questiboost the materials, construction, strength, assembly, adjustmentsavailability and lead times for delivery and installation of the casework
- 3. Lab Shelvin Reagents
  - a. Edge barrier to prevent object falling off of shelves.
- 4. Chairs desk or bench typen casters nonfibrous upholstery; easy to clean; ergonomic controls; bench chairs with foot rest.
- 5. <u>Stool</u>sWith or without casters; no fibrous upholstery; easy to clean; height adjustable.

## 6.0 ENGINEERINGAC

- Variable air velocity HVAC symperations tied into Campus DDC system
- Duct Materialise 316 stainless steel ducts from fume hoods to point of connection to laboratory exhaust system.
- 3. Ventilation:
  - a. Wet Lab: 100% single pass air.
  - b. Dry Lab and Officescirculaten/where possible
- HVAC Sizing for Lab Equipment Heat Loads (approximate)
  - a. Laboratory: 6 watts/SF
  - b. Lab Support: 16 watts/SF
  - c. Equipment Room: 20-watts/SF
- 5. <u>Lab Air Changes per HAQH</u>) = 6.2 (Aircuity 2 to 12 depending on occupancy and interior conditions).
- 6. <u>Lab Spaceressurization</u> +/150 CFM differential pressure, negative to adjacent spaces.
- 7. Temperature & Humidity (Fahrenheit & % RH
  - a. Temperature: Summer 76 F, Winter 68 F
  - b. Humidity: Summer 50% Max, Winter 25% Min.
- 8. Fume Hood Air Flotow flow hood) = 3.75 CFM
- 9. Fume Hood Face Velects Feet per Minute.
- 10. Snorkel Air Flew50 CFM for Nederman FX50 to 75-100 CFM for FX75 (or equivalent).

- 11. Gas Cylinder Cabinet (Vent)late (B00 CFM for 2 cylinder cabinet, and 500 CFM for 3 cylinder cabinet
- 12. Environmental Chamb∀entilation at 0.5 CFM/SFTnd